

Youth and Family Coalition

8.8.2022

4:00 p.m. – 6:00 p.m.

Virtual

Meeting called by:

Tri Lead Kate Foster

Note taker:

Maria Arreola

Attendees:

Jerri Clark, Kate Foster, Val Jones, Rachel Zakopyko, Samantha Kiyota, Emillie Boettger, Camero Callahan, Sondra Archuleta, Adair Jewell, Eleven Vexler, Megan Boyle, Max Moreno

Introductions, Announcements and Updates

Land Acknowledgement

We acknowledge, with humility, that the land of the North Sound region today is the territory of People of the Salish Sea. Their presence is imbued in the waterways, shorelines, valleys, and mountains of the traditional homelands of the Coast Salish People, since time immemorial.

IEPs and 504 Plans

4:00 – 5:00

ACTION: Action/Decision () Discussion (x) For Information Only ()

— www.WAPAVE.ORG

— Sample statements for Advocates

- “I want to make sure my student’s rights are upheld”
 - Special Education Rights
 - Civil Rights
 - General Education Rights
- I’m providing information and resources to help the school follow the law and educational best practices
 - You are your child’s legal advocate
 - PAVE’s resources and information can help.

— Special Education Rights

- Protected by the Individuals with Disabilities Education Act (IDEA)
 - Child Find Mandate that protects the children’s rights to be evaluated if a disability may be a factor in school struggles.
 - Schools are responsible to seek and evaluate students with a known or suspected disability
 - Referrals must be in written form
 - OSPI Form
 - Anyone can refer a student for an evaluation. Schools are responsible to notice children who are struggling to begin the process
 - Related services are any service provided in school that are professionals that are not a teacher.
- Civil Rights protected by Section 504 and the American

- Eligibility is determined through evaluation. Section 504 evaluation. To see what the disability needs are
 - Is there a disability?
 - Does the disability impact major life activity?
 - If found eligible
 - Right to accommodations (help)
 - Daily check in/check out with a champion
 - Not withholding recess as a disciplinary action
 - Ability to leave class with no questions ask
 - Do not call on student to respond orally during group instruction
 - The right to Modifications (adapted expectations)
 - Show understanding of concepts through visual/art
 - Shortened math assignments: odd numbered problems
 - The right to non-discriminatory support (free from stigma)
 - The right to Anti Bullying measure (restoration, counseling etc.)
 - IEP evaluation 3-part process
 - Does the student have a disability
 - Does the ability adversely impact education
 - Does the student specially designed instruction in behavioral areas of learning
 - IEP Eligibility categories
 - Emotional Disturbance (WA Emotional Behavioral Disability)
 - Other Impairment (Medical diagnoses)
 - Examples of related services
 - Counseling
 - Psychological services
 - Parent training
 - WAC 392-172A-01155
 - Schools can seek medical reimbursement for a student has an IEP.
 - What does the school have to provide? FAPE
 - Free
 - Appropriate
 - Public
 - Education
- Discipline and Civil Rights
- Schools are responsible to teach expected behavior and limit use of punitive discipline.
 - Red Flags
 - Shortened school day
 - Isolation/seclusion/restraint that recurs with no change in student support
 - 10 or more missed school days
 - Suspensions or isolation are not fully documented
- Tell the school you want to know. What is going well, what is not working and the ugly. Don't wait until a conference time. What can the parent do to make the student thrive in school
- Office for Civil Rights (OCR)

- Schools are required to evaluate a student or reconsider the services plan if the student is consistently missing school because of their behavior.
- Truancy in WA
 - RCW 28A.225 (Becca Bill)
 - 7 unexcused absences/month
 - 10 unexcused absences/year
 - HB 1834 schools have to excuse students due to mental health.
 - OSPI Explainer for School
- New Attendance Rule
 - WAC 392-401-020
- Covid related services
 - Students underserved during the pandemic have the right to recovery compensatory services
 - Compensatory is to make up for what was missed
- ESA protects students that do not have a disability or an IEP. If there is an unmet need that might be related to a disability or the question is if the school is providing social emotional learning. Multi-Tiered system of support MTTs.

Introductions, Updates, and Announcements	
5:05-5:20	Agenda Topic
ACTION: Action/Decision (X) Discussion () For Information Only ()	
<ul style="list-style-type: none"> — Monthly survey winner is Kaleb! Congratulations. — No updates mentioned 	
Conclusion/Outcomes	
Sharing of events from agencies and counties	

Resource Mapping Exercise: Inpatient and Residential Resources in North Sound	
5:20 – 5:30	
ACTION: Action/Decision () Discussion () For Information Only (x)	
Overview:	
<ul style="list-style-type: none"> — Some agencies and resources available to youth <ul style="list-style-type: none"> ○ Smokey Point Behavioral Hospital ○ Children’s Hospital – Mary Bridge ○ WISE ○ Catholic Community Services will do a Substance Use Disorder Assessment ○ Consejo Counseling and Referral agency ○ NW Youth Services in Skagit County ○ Charlie Health is an online option ○ Sedro Woolley, Bellingham school districts have onsite Mental Health Professionals ○ NWESD is developing a mental health program. The program will have one therapist in each school district. The access to the therapist will be through the school counselor ○ Compass Health has Telehealth in Whatcom Count by appointment only. The school must have a champion to monitor the behavior after the appointment. 	
Conclusion/Outcomes	

Identifying Audiences for YFC's Social Marketing Campaigns	
5:30 – 5:45	
ACTION: Action/Decision () Discussion () For Information Only (x)	
Overview:	
Discussion Points:	
<ul style="list-style-type: none"> — Meets 1 hour every other month — Next meeting is August 24th — Youth that are involved will get \$100 Visa Gift Card at the September 14th meeting — Future thinking <ul style="list-style-type: none"> ○ Who are the target audience ○ YFC Goal's ○ Member Roles — Who should be at the table to achieve our goals as a region? Narrow to 3 groups <ul style="list-style-type: none"> ○ Youth Access to Services <ul style="list-style-type: none"> ▪ Ages 10-17 ▪ Don't want to feel like they are at school. <ul style="list-style-type: none"> • In person or online. Not a long event. Gather an event to complete an evaluation and briefly discussed. • Transportation barriers to attend to an in person event • How do we advertise? Share with providers ○ Families of the same youth <ul style="list-style-type: none"> ▪ Make family events ▪ Facebook outreach ▪ Flyers of where families attend ○ Young Adults <ul style="list-style-type: none"> ▪ College students/community college ▪ Some colleges have a mental health club/social media 	
Conclusion/Outcomes	
Brainstormed ideas to target youth	

Evaluations	
15min	
ACTION: Action/Decision () Discussion () For Information Only (x)	
Overview: Link was sent to the committee	
Discussion Points:	
<ul style="list-style-type: none"> • Evaluations link sent to committee 	
Conclusion/Outcomes	
Committee will complete the online evaluation	

Next meeting is - Monday, September 12, 2022, from 4:00 pm – 6:00 pm